

成長課在小學推行之初步調查

各位同工： 本人正在攻讀一個教育研究學位，希望探討成長課在小學推行的情況。請閣下協助完成附上的簡單問卷。謝謝！

王文慧 2005/7/18

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1. 性別：男 / 女
2. 從事小學輔導工作的年資：_____年
3. 服務學校的班數：_____班
4. 辦學團體是否有宗教背景：有 / 沒有 (請圈)
5. 貴校有否參與成長的天空計劃？有 / 沒有 (請圈)
6. 你曾否修讀過有關課程設計或管理的科目？有 / 沒有 (請圈)
7. 現時，成長課在貴校真正推行的課節是目標節數(72)的幾多%？_____ %
8. 誰是成長課的主要統籌者？(請圈)
A. SGT/O/P B. 課程主任 C. 校長 D. 副校 E. 其他：_____
9. 校內有沒有成立成長課統籌小組？有 / 沒有 (請圈)
如有，請問成員有多少位？_____位 成員是哪些同事？

10. 校內哪些同事給成長課最多的支援？(可圈多個)
A. 校長 B. 副校長 C. 訓導主任 D. 課程主任 E. 其他同事(請列寫)：
11. 現時，誰負責教授成長課？(可圈多個)
A. SGT/O/P B. 班主任 C. 訓輔組 D. 科任 E. 其他：_____
12. 校內有沒有一個規定課節教授成長課？有 / 沒有 (請圈)
如沒有，請問成長課在哪些時間教授？_____
13. 成長課現時在貴校以哪些形式進行？(可圈多個)
A. 個別課堂 B. 同級大課 C. 融合其他科目 D. 跨級週會 E. 其他：_____
14. 成長課有沒有融合其他科目教授？有 / 沒有 (請圈)
a. 如有，哪些科目？_____
大概佔成長課的幾多%？_____ %
b. 如沒有，為什麼？_____
15. 貴校是如何整合成長課的內容？
A. 由 SGT/O/P 全權負責設計 B. 由成長課統籌小組一起議訂及設計
C. 分級討論及設計 D. 其他形式(請列寫)：
16. 貴校參考及引入成長課內的教材主要有多少套？
A. 1 套 B. 2 至 5 套 C. 6 至 10 套 D. 10 套以上 E. 完全校本，沒有參考過。
17. 哪 3 套教材是貴校參考得最多的？
A. _____
B. _____
C. _____

18. 當初，教統局要在小學推行成長課時，你的心情如何？(可圈多個)

A. 高興 B. 興奮 C. 苦惱 D. 擔憂 E. 其他()

19. 你認為教統局的支援足夠嗎？足夠 / 不足 (請圈)

哪方面?_____

20. 個人而言，你認為成長課其實有須要在小學推行嗎？

A. 非常須要 B. 頗須要 C.可有可無 D.不須要 E. 非常不須要

因爲：_____

21. 成長課的推行，對你做成幾大的壓力？ (1 是最小，10 是最大)

1 2 3 4 5 6 7 8 9 10

22. 你會給自己在推行成長課作出的努力多少分？(1 是非常不努力，10 是非常落力)

1 2 3 4 5 6 7 8 9 10

23. 你會給貴校現時成長課的發展情況多少分？(1 是最不滿意，10 是極滿意)

1 2 3 4 5 6 7 8 9 10

24. 在整個成長課的推行過程中，給你什麼**體會及經驗**？

成功	機會
失敗	危機
其他	

非常多謝你的協助，完成以上問卷！一切資料，絕對保密！

請問閣下願意就成長課的推行接受訪問(面談或電話)嗎？願意 / 不願意

請填寫以下資料，以便聯絡。

姓名：_____ 聯絡方法：_____

Preliminary Survey about PGE Implementation in Primary Schools

Dear Colleagues,

I am studying for a research degree in education. This study aims to explore the implementation of the Personal Growth Education (PGE) in primary schools. I would like to invite you to complete this questionnaire for data gathering. Many thanks!

Regards, Wong Man Wai (SGT)

2005/7/18

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1. Your Sex: Female/Male
 2. Your Experience in Student Guidance in Primary School: _____ years
 3. No. of classes in the school you served: _____ classes
 4. Is your school a religious school? Yes/No (Please circle.)
 5. Has your school joined the UAP scheme? Yes/No (Please circle.)
 6. Have you studied any courses about curriculum design and management? Yes/No (Please circle.)
 7. Regarding the targets set by the EMB (72 PGE lessons per year), how much has your school attained? _____ %
 8. Who is (are) the organizers of the PGE? (Please circle the correct answers.)

A. SGT/O/P	B. Curriculum Coordinator	C. Principal	D. Deputy Principal	E. Other
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 9. Has your school set up a special team to organize the PGE? Yes/No (Please circle.)
If 'Yes', how many members are in this group? _____
Who are they? _____
 10. Who give(s) you the greatest support in school? (Please circle.)

A. Principal	B. Deputy Principal	C. Discipline Master	D. Curriculum Coordinator	E. Other
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 11. Presently, who teach(es) the PGE ? (Please circle.)

A. SGT/O/P	B. Class teachers	C. Discipline and Guidance Team	D. Other Senior Teachers	E. Other
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 12. Is there any definite time for PGE lessons? Yes/No (Please circle.)
If not, please state what time is used for the PGE? _____
 13. In what mode(s) is/are the PGE being implemented in your school? (Please circle.)

A. Lessons in Classroom	B. Lectures with a level simultaneously	C. Integration with other subjects	D. Assemblies	E. Other
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 14. Is the PGE in your school integrated with other subjects? Yes/No (Please circle.)
If 'Yes', which subjects? In what percentages? _____
If 'No', why? _____
 15. How did your school design and manage the PGE curriculum ?

A. It is done by	B. It is done by	C. It is done via meetings	D. Other
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SGT/SGP/SGO alone.	the PGE team.	of teachers from all levels.	(please describe)
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16. How many teaching kits does your school refer to for PGE design?

A. 1	B. 2 to 5	C. 6 to 10	D. more than 10	E. All are school-designed.
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17. Please list the three teaching kits your school used the most.

A. _____

B. _____

C. _____

18. What were your feelings when you knew that the PGE would be implemented in schools?
(Please circle.)

A. Happy	B. Elated	C. Annoyed	D. Worried	E. Other
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19. Do you think the support from the EMB is adequate ? Adequate/Inadequate (Please circle.)
In what aspects? _____

20. Personally, do you agree with the implementation of the PGE in primary schools ? Is it really necessary?

A. Necessary	B. Quite	C. No comment	D. Not necessary	E. Useless
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Because : _____

21. How much pressure is exerted on you in the PGE implementation? (1 means the least, 10 means the greatest.)

1 2 3 4 5 6 7 8 9 10

22. How would you score the effort you put into the PGE implementation? (1 means the least effort, 10 means the greatest effort.)

1 2 3 4 5 6 7 8 9 10

23. How would you score the development of the PGE in your school? (1 means very dissatisfactory, 10 means very satisfactory.)

1 2 3 4 5 6 7 8 9 10

24. For the whole process of PGE implementation, what experiences and reflections have you gained?

Success	Opportunities
Failure	Crisis
Others	

Many thanks for your help. All information you give will be kept confidential!

Are you willing to have an in-depth interview (face-to-face or on the phone) with me about PGE implementation? Yes/No

If 'Yes', please write down your name and how I can contact you below ◦

Name: _____

Contact : _____